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FRANKLIN PIERCE COLLEGE

While many New Hampshire-born men and women have achieved greatness, only one has attained the pinnacle of political leadership. From 1853-1857, Franklin Pierce proudly served as the 14th President of the United States.

Nearly 100 years later, we set out to charter a college uniquely dedicated to preparing future leaders. The name for such an institution was clear to all - Franklin Pierce College. The College was chartered by the State Legislature on November 14, 1962.

The College's founder, Frank S. DiPietro, served as its first President until 1975. For the following 20 years, the position was held by New Hampshire's two-term Governor Walter R. Peterson. The school is currently under the leadership of George J. Hagerty, who became its third President in 1995.

The main campus in Rindge, New Hampshire is situated on over 1,200 wooded acres on the shore of Pearly Lake near the base of Mount Monadnock. From this site we serve an average enrollment of 1,500 undergraduate students. The College also operates six Graduate & Professional Studies centers in Concord, Keene, Lebanon, Nashua, Portsmouth and Salem. These centers enroll over 1,500 students per year.

Statement of Mission

Franklin Pierce College offers a student-centered higher educational opportunity to individuals committed to academic and personal achievement. The College's academic program is grounded in the liberal arts and sciences--traditional, relevant disciplines vital to contemporary society. A distinctive element of the College is its core curriculum: The Individual and Community, the spirit of which pervades the academic culture of the College. The hallmark goal of Franklin Pierce College is to prepare its students to function well as citizens and leaders of a democratic society. The College recognizes no limits to the potential of its graduates for future achievement.

Franklin Pierce College admits students with varying levels of past achievement, and by requiring them to become actively engaged in their own learning, encourages habits of thought and conduct which promote a lifetime of intellectual and personal growth.

The main campus in Rindge serves persons who wish to pursue baccalaureate education in a full-time residential setting. In addition, throughout New Hampshire, the Division of Graduate and Professional Studies serves those who seek professional advancement and improvement in the quality of their lives through undergraduate and graduate studies. In all locations, study in one of the disciplines prepares a student for further formal education or for direct entry into a career field. Co-curricular programs, designed to respond to the social, moral and physical dimensions of development, complement and support the academic programs.

Franklin Pierce College is committed to serving as an educational, intellectual and cultural resource for the citizens of our State and region. The College affirms that learning, personal development and service to others are lifelong commitments requiring continuous initiative. The College, therefore, strives to impress this realization on all our students.

Graduate Studies

In 1995, Franklin Pierce College applied for and was granted approval to offer the Master of Business Administration degree in Leadership from the New Hampshire Postsecondary Education Commission. In the fall of 2001 Franklin Pierce College was approved to offer the Master of Science in Information Technology Management from the New Hampshire Postsecondary Education Commission. Approval of the Master of Physical Therapy was granted in spring 2002.

THE FRANKLIN PIERCE COLLEGE LEADERSHIP PHILOSOPHY

Franklin Pierce College graduate degrees are designed to meet the needs of upwardly mobile professionals in business, government, health, and social services who seek to advance their careers. More than that, however, the program centers upon those characteristics that develop and promote leadership. Within the leadership framework, the programs stress decision-making and managerial skills. Guided by experienced faculty who bring theory and practice into the classroom, the discovery of new concepts and methods is enhanced by other graduate students whose varied backgrounds contribute to what some have referred to as “an exciting learning laboratory.”

Early in the program each student is called upon to develop a foundation paper that encapsulates a goal to be realized. Each subsequent course includes a module as to its application to leadership. Over and above the requirements of the course, the student is expected to expand the foundation paper by applying new knowledge developed through each course. The capstone course in each program offers traditional strategy and policy concepts and provides the opportunity to demonstrate how course offerings throughout the program interact with the leadership goal as identified in the original foundation paper.

MS ITM for Law Enforcement Program of Study

The Master of Science in Information Technology Management for Law Enforcement program of study consists of 13 graduate courses. The curriculum utilizes six MBA courses and seven Information Technology courses designed in the context of Law Enforcement and builds on the strengths of the MBA and MS ITM degrees in the Division.

There are foundational courses and competencies which are required prerequisites in financial management, statistics and information technology. The applicant to the program may submit transcripts from accredited colleges and universities as evidence of competence in these areas. In lieu of previous coursework in these areas, applicants may submit evidence of work-related experiences and accomplishments in these foundational

areas (see application for more information on the process of submitting evidence of accomplishment).

The focus of the Franklin Pierce College Master of Science in Information Technology Management for Law Enforcement program is the development of the law enforcement professional who will become a leader in managing information within the law enforcement environment. This program will have a dual focus: one on the development of the manager as a leader in the organization, and the second on the development of the technological theory and practice necessary to lead and manage an information systems environment.

Students will develop a Leadership Portfolio as a requisite of the program. The portfolio enables students to articulate leadership strategies and connect those strategies to the technological aspects of the program and their career objectives. The portfolio process begins in the first week of the course and extends through the duration of the program culminating in the final residency week. The process will be fully explained during the first residency week.

The capstone course, Strategic Management will fulfill the dual focus of the program: leadership and technology. Students will complete the portfolio for assessment as partial fulfillment of the course objectives. This will allow students to deliberately revisit the two themes, leadership and technology, and to bring those two major themes together into a coherent statement of design and analysis. Students will address human systems, such as change, communications, teamwork, and conflict, from the leadership side of the program, as well as the technological systems. The objective is to develop managers and leaders who can plan, lead, organize and establish control systems in the high technology environment, fulfilling the goal of becoming leaders in information technology. This program has been designed within the context of Law Enforcement, the needs of the field and the changing needs of technology.

MS ITM for Law Enforcement Mission Statement

The Master of Science in Information Technology Management for Law Enforcement (MS ITM LE) program at Franklin Pierce College seeks to develop leaders in Law Enforcement who can develop, model, and implement new information systems capable of leveraging the full potential of information technology for the 21st Century.

The Mission of the MS ITM for Law Enforcement program is to provide students with the management fundamentals that are essential for today's managers of Information Technology. This program focuses on the development of the skills, principles, and habits that are the chief components of effective management in Information Technology. Our technology management theme supports the institution's traditions and vision as represented by the undergraduate Computer Information Technology curricula that seek to prepare graduates to function as leaders in the technology arena.

It is important to recognize that the Master of Science in Information Technology Management degree builds on Franklin Pierce College's MBA in Leadership's theme by

expanding and broadening our delivery systems to support an increasing need for leadership competencies in the emerging information technology market.

MS ITM for Law Enforcement Goals

To prepare students for managerial excellence in Technology Management in Law Enforcement, the Master of Science in Information Technology Management for Law Enforcement Program will advance the following goals:

- Understand the linkages between character development, intellect, citizen leadership and technology in an increasingly complex world.
- Develop an understanding of the linkages between the technology, human dynamics, and institutional practices in the management of information services.
- Engage in the inquiry and interpretation of organizational culture in information services. Our graduates will advocate for positive change within their organizations.
- Develop and use processes of collaboration, inquiry, and critical analysis as they encounter leadership and management issues in information systems.
- Establish a firm foundation in both theory and practice of information systems analysis, design, and management.

MS ITM for Law Enforcement Objectives

Graduates of the Franklin Pierce College Master of Science in Information Technology Management for Law Enforcement Program will be able to:

- Effectively lead the Law Enforcement organization of the 21st Century
- Effectively access/assess information resources necessary for Law Enforcement leadership success
- Understand and share data through the use of information technologies at every level
- Plan and allocate resources for emerging information models in Law Enforcement
- Set up robust control systems using information resources
- Analyze and solve complex operational problems
- Secure and maintain information resources in a cost effective manner
- Implement and reconfigure systems capable of leveraging under-utilized information assets
- Effectively manage crisis communication strategies with all community stakeholders

These objectives complement the general objectives of the MS ITM Degree:

1. Articulate their concept of leadership to advocate for and effect meaningful change, and to demonstrate their skills as leaders.
2. Apply knowledge, values, disposition and critical thinking skills to business environments.

3. Identify, gather, organize, interpret and synthesize information, making use of an expert body of knowledge to become competent problem solvers and decision-makers.
4. Design, create, and manage a database incorporating the latest technology and software.
5. Create and implement innovative solutions to business problems utilizing theories and concepts from the program.
6. Understand the business impact of emerging network technologies.
7. Analyze the advantages and requirements, including security issues, of a networked environment.
8. Demonstrate competencies in client-server and distributed computing systems.
9. Develop and implement online business models.
10. Recognize the legal, ethical, social, and global concerns related to eBusiness and eCommerce.
11. Evaluate information systems features utilizing a theoretical framework.
12. Determine development times, costs, and benefits of proposed modifications and changes.

Length of Program

The MS ITM for Law Enforcement Program is a 65 week online degree program. It includes two weeks of residency at Franklin Pierce College, one week at the beginning of the program and one week at the end of the program of study.

Time Limit

Students are expected to complete all requirements for graduation within the 65 weeks of the program. The only exceptions will be for those who are called to military or homeland security duty in which case a plan of study will be developed with the individual.

Required Foundational Competencies for Program Admission

The following foundational competencies will be required for entrance into the MS in Information Technology for Law Enforcement:

Financial Management

This foundational competency includes an overview of the management of financial resources. Topics include capital structure, present value, valuation, financial planning, as well as risk management and sound management strategy applied to decision making.

Statistics

This foundational competency includes an overview of the use of statistics and statistical procedures, with emphasis on probability theory and its applications to business. Topics covered include computational measures of central tendency; measures of dispersion; probability distribution functions; multiple and bivariate regression; decision theory; population parameters; and statistical inference.

Information Technology

This foundational competency includes an overview of the use of technologies in the communications and computing fields, including databases, the Internet and World Wide Web, information technology tools and formats, and multimedia.

Note: If you have not had specific courses in these content areas, please show evidence of your knowledge base in each of them during the admissions process. This can be done through recommendations or through artifacts (budgets, reports, systems) that you have created which demonstrate your knowledge base.

MS ITM for Law Enforcement Core Requirements

GW 510	Seminar in Leadership (3 credits)	1-week Residency and Online 4-weeks
GW525	Information Technology Management for Law Enforcement (3 credits)	Online 5-weeks
GW530	Design & Analysis in Law Enforcement Research (3 credits)	Online 5-weeks
GW 545	Data/Communications and Network Technologies (3 credits)	Online 5-weeks
GW 555	Data Security Management in Law Enforcement (3 credits)	Online 5-weeks
GW 560	Legal & Ethical Issues in Law Enforcement Organizations (3 credits)	Online 5-weeks
GW 575	Budget Planning and Control (3 credits)	Online 5-weeks
GW 580	Database Technologies in Law Enforcement (3 credits)	Online 5-weeks
GW 600	Applied Information Technology for Law Enforcement (3 credits)	Online 5-weeks
GW625	Issues in Information Sharing (3 credits)	Online 5-weeks
GW 635	Communication for Law Enforcement Leaders (3 credits)	Online 5-weeks
GW 660	Emerging Information Technology Issues (3 credits)	Online 5-weeks
GW 691	Strategic Management Seminar (4 credits)	Online 4-weeks and 1-week Residency

The MSITM/LE program begins and ends with a residency requirement.

*** Thursday AM through noon on Sunday.**

This residency will be held in Concord, New Hampshire. Please check the Academic Calendar for specific residency dates.

MS ITM for Law Enforcement Course Descriptions

GW 510 The Seminar in Leadership (3 credits) Concord Residency and Online 4-weeks

This course examines effective approaches to leadership in Law Enforcement. This includes examination of leadership models, problem solving, ethics, strategic styles of interaction, decision-making techniques and effective strategies for implementing goals.

GW525 Information Technology Management for Law Enforcement (3 credits) Online 5-weeks

This course will cover Information Technology Management terminology, products, and automation options available to today's Law Enforcement agencies. Law Enforcement IT practitioners and non-technical support staff in the Law Enforcement community will gain the ability to understand and share data through the use of information technologies at every level.

GW 530 Design & Analysis in Law Enforcement Research (3 credits) Online 5-weeks

The course addresses statistical design and analysis found in Law Enforcement. It will contain in-depth coverage of descriptive statistics, including graphical displays of data and exploratory data analysis in Law Enforcement. As part of the process we will develop a detailed explanation of bivariate and multivariate analysis of data with binary dependent variables. The key to success is to provide students with the latest tools of design and statistics to perform effective analysis in Law Enforcement.

GW 545 Data/Communications and Network Technologies (3 credits) Online 5-weeks

Networks are in use every day by almost every person. They exist to share data and resources. To understand how and why all this fits together, a basic understanding of what data is, how data is communicated, and the differences in networks is needed. This course is intended to provide an understanding of basic network technologies, applications and management issues. The course will explore how networks operate, the advantages of a network environment, as well as LAN and WAN network design, planning and implementation. This course will cover these areas, plus give you the vocabulary and terminology required to be an effective IT leader in Law Enforcement today.

GW 555 Data Security Management in Law Enforcement (3 credits) Online 5-weeks

Computers, networks, hardware and software are all tools designed for one reason: to give the user access to data. This course will cover the threats to your data and the steps you can take to protect your data, your network and your hardware. Topics for this course include security policies and training, email and anti-virus, data encryption, Internet security, VPNs, firewalls and physical security. Similar to home or office security, data

security has many layers of protection available. This course will give you the knowledge you need to better protect your data with a defense in depth that will make your network a less desirable target.

**GW 560 Legal & Ethical Issues in Law Enforcement Organizations (3 credits)
Online 5-weeks**

This course will study the United States legal system and its impact on organizational decision making and risk management. Emphasis will be placed on understanding the ethical basis of such decisions. Legal topics such as Agency, Torts, Contracts, Sales, Product Liability, and Employee Relations will be covered.

GW 575 Budget Planning and Control (3 credits) Online 5-weeks

This course concerns the management of financial resources and budgeting for well-formed outcomes in law enforcement agencies. Topics include financial management, cash flow, financial statement analysis, forecasting for financial requirements, financial objectives, financial control systems, budgeting and financial management, risk management, writing grants and proposals, and establishing outcomes for the agency. Sound management strategy is applied to decision making under changing conditions and uncertainty.

GW 580 Database Technologies in Law Enforcement (3 credits) Online 5-weeks

This course provides the fundamental concepts necessary to understand, develop analyze, evaluate, and manage computerized database applications. Students will become acquainted with the terminology associated with discrete field data collection, conversion, integration, and report presentation utilizing current generation database development programming. Students will research appreciation for the adaptability, scalability, and practical utilization of databases.

**GW 600 Applied Information Technology for Law Enforcement (3 credits)
Online 5-weeks**

This course is designed around the issue of Information System Planning and Strategy for Law Enforcement agencies. It is intended to provide the practitioner with a guideline for developing a Law Enforcement Information System Multiyear Plan. Students will develop a plan by using guidelines that are consistent with the methodologies that are discussed in the literature and are currently used by business and government agencies.

GW 625 Issues in Information Sharing (3 credits) Online 5-weeks

Networks are used extensively today as an effective tool to share data and resources within individual Law Enforcement Agencies. Network complexity and security concerns are compounded when information needs to be shared at the inter-agency level. This course will pull together previous IT courses as we explore the relationships between networks, security and managing information flow. The course will prepare you to manage information flow as an IT leader in Law Enforcement.

GW 635 Communication for Law Enforcement Leaders (3 credits) Online 5-weeks

This course is designed to help the Law Enforcement professional improve communication with the press and to understand how journalists think and operate. It also addresses one of the most critical skills needed by Law Enforcement, effectively managing crisis communication strategies with all community stakeholders.

GW 660 Emerging Information Technology Issues (3 credits) Online 5-weeks

This course will identify and research emerging technologies and the impact and application of such technologies to Law Enforcement organizations. The course will review the currently available technologies and explore the technical and managerial implications of implementing emerging technologies such as wireless networking on those environments. Activities include identification of the advantages of an emerging technology, development of a framework to evaluate emerging technologies, and analysis of the implications of the emerging technology to the Law Enforcement community.

GW 691 Strategic Management Seminar (4 credits) Concord Residency and Online 4-weeks

This course integrates leadership skills and knowledge from all functional management areas to develop, implement and evaluate organizational strategic plans. This capstone course also provides the framework for the student's individual definition of leadership in the IT Law Enforcement arena. Students are expected to plan, implement, describe and evaluate an entire business and information strategy in a Law Enforcement agency. Further, by responding to "real time" management situations, students will demonstrate their ability to actually engage in a dynamic strategic development program.

ADMISSION AND ACCEPTANCE

Entrance Requirements for Full Admission:

All applicants must show evidence of a baccalaureate degree from an accredited college or university in any major field of study with a grade point average (GPA) of at least 2.5 on a 4.0 basis.

Applicants for admission are required to submit a completed application packet to the Graduate Office. The admissions process is a two stage process. Stage one includes completion of the following:

- Application Form
- Original transcripts of all undergraduate and graduate courses

Phase II of the admissions process includes, but, is not limited to the following:

- Resume
- Career Objective Statement
- Three letters of recommendation following the guidelines in the package, submitted directly from individuals making the recommendation.

- An interview with a representative of Graduate Studies (in person, by phone or online).

Types of Acceptance

Upon receipt of all admission documents, the material is evaluated by the office of Graduate Studies. The result of that evaluation is Full, Provisional, Deferred or No Admission. The Graduate Studies Office will inform applicants in writing of the admissions decision.

Provisional Admission

The Associate Dean of Graduate Studies may accept students who have not met admission criteria on a provisional basis. Provisional and Limited Admission may be granted pending satisfactory completion of admission requirements.

Students on Limited Admission status must complete three graduate courses with a cumulative average of 3.0 (B). This, with the completion of all program prerequisites, will satisfy requirements for Full Admission.

Students may have no more than two grades of either C or C+. Any student earning a third grade of C or C+ will be academically dismissed from the program. Official notification of this action will be issued by the Registrar's Office.

Satisfactory Academic Progress

To be eligible for graduation, the student must maintain a GPA of 3.0 (B) or higher. A student whose academic performance is below standard after four graduate courses will be academically dismissed from the program. Official notification of this action will be issued by the Graduate Studies Office.

International Students

International students are advised that Franklin Pierce College Graduate Studies does not provide housing, transportation, remedial help, or employment assistance at any of its sites. International students applying for admission are required to demonstrate proficiency in the English language. English language proficiency is demonstrated as follows:

- TOEFL score
 - Paper-based score minimum of 550
 - Computer based score minimum of 195
- Recommendation from an English language teacher
- Coursework in English

In addition International students must demonstrate an ability to pay for one full year of tuition and living expenses at Franklin Pierce College.

International students must attend Franklin Pierce College as full-time students. Franklin Pierce College defines a full-time graduate student as one taking a minimum of two (2)

courses per term, for a minimum of three (3) terms per year. This equates to 18 credits per year and attending at least three terms per year.

World Education Services

The World Education Service organization must evaluate credentials from colleges outside the United States. Students with foreign transcripts may be referred to this service. For information, write: World Education Services, Inc., PO Box 745, Old Chelsea Station, NY 10011.

Grading System

To be eligible for graduation, the student must maintain a cumulative grade point average (GPA) of 3.0 (B) or higher.

Letter Grade	Definition	Quality Point Value
A	Excellent	4.00
A-	Very Good	3.67
B+		3.33
B	Satisfactory	3.00
B-		2.67
C+		2.33
C	Unsatisfactory	2.00
F	Failure	0.00
I*	Incomplete	
R*	Course Repeated	
W*	Withdrawal	

WP/WF* Instructor-initiated withdrawal (pass or fail).

[This action must be taken by the end of the term in which the course was given and cannot be reversed. The P (Pass) or F (Fail) suffix indicates the student's performance at the time of withdrawal. Only grades of C+ or lower may be repeated.]

*Denotes that the grade is not used when computing the GPA.

Students may have no more than two grades of either C or C+. Any student earning a third grade of C or C+ will be academically dismissed from the program. Official notification of this action will be issued by the Graduate Studies Office.

Course quality points are computed by multiplying the course credit by the quality point value of the grade earned. The Cumulative GPA can be calculated by dividing the total number of grade points earned by the total number of credits taken.

Transcripts

An official transcript is one bearing the seal of the College and the signature of the Registrar. Official transcripts are normally mailed directly to institutions or persons considering the applicant for admissions or employment. Each request for an official transcript must be accompanied by a signed request from the student and a \$10.00 fee. Transcript request information and a downloadable (PDF) form is available on our

website at www.fpc.edu. From the homepage, click on the Administrative link, then choose the link Registrar, then Transcript Requests. Transcript overnight service is available for \$25. A facsimile requesting this service should be directed to the office of the Registrar at 603-899-4069; payment should be rendered via credit card, and should be directed to the Registrar by calling 603-899-4094. VISA, MasterCard, and Discover are accepted.

Note: Transcripts are released only when the account is paid in full.

Readmission Policy

Graduate students who remain inactive for four consecutive terms must receive the permission of the Associate Dean of Graduate Studies for readmission. Students must meet the catalog requirements in effect at the time of readmission.

Graduation Procedure

Degrees are conferred three times per year: September, January and May. The commencement ceremony is held on the Rindge campus in May.

1. A Request to Graduate form **MUST** be signed and submitted to the Registrar six months prior to graduation.
2. A Graduation Verification form must be signed to confirm or update recorded information.
3. A \$125.00 graduation fee is required.
4. Students must request participation in May commencement ceremonies no later than February 15th.
5. The graduate is responsible for insuring that all tuition and fee obligations are met in order to receive a diploma at the commencement ceremony.

Academic Advising

Each student will be assigned a faculty advisor. The Graduate Studies staff will also be available to meet with students on an advisory basis.

Transfer Credit

Following evaluation by the Associate Dean of Graduate Studies, students may receive transfer credit of up to 6 graduate credit hours for grades of “B” or better. The determination of transfer credits will be based, in part, on the compatibility with courses in the core program. Students must be fully admitted to the program to be eligible to transfer credit. Students must submit an official transcript, a request for transfer form, course descriptions and a syllabus of the course. The graduate level course must have been taken within the past eight years. Students will also be required to submit a module paper for the Leadership Portfolio in addition to the above before the transfer becomes official.

Attendance

Attendance at all classes is expected. Should compelling reasons require absence, the student is responsible for making up material and assignments. **Failure to attend classes does not constitute withdrawal.**

Course Withdrawal

Students may not, on their own initiative, withdraw from courses after the first week of a term. Withdrawal after this period may be initiated only by the instructor or under extenuating circumstances and with the approval of the Associate Dean of Graduate Studies. Examples of such circumstances might include debilitating illness or injury that prevents completion of courses or a family crisis that requires the student's presence. In such cases, a "WP" (withdrawal, passing) or "WF" (withdrawal, failing) will be entered on the transcript for each course, although, in rare instances, the faculty member may, after consultation with the Associate Dean, give a grade and award credit or issue an "I" (Incomplete) pending completion of the required work. This action must be taken by the end of the term in which the course was given and cannot be reversed. Financial charges for course withdrawals are listed on page 17.

Auditing

Online MS ITM for Law Enforcement courses are not available for audit credit.

Incomplete Grades

A grade of Incomplete is assigned by the instructor only in cases of extenuating circumstances. An Incomplete Form must be completed by the instructor and turned in with grades at the end of the term. The course-work must be completed by the end of the following term, at which time the faculty member should submit a change of grade form. Failure to complete course-work by the end of the following term will result in the Incomplete grade being changed to an "F."

Grading Policy

Once a grade has been submitted to the Registrar, that grade may be changed only if an error has been made in calculation or transcription of the original grade. Should a faculty member wish to change a grade for any other reason, the request, with justification in writing, must be approved by the Associate Dean of Graduate Studies.

Student Rights and Responsibilities

Students enrolled in the College assume an obligation to conduct themselves in a manner compatible with an educational institution. Students are expected to be responsible individuals as well as contributing members of the academic community.

It is the obligation of the student to be familiar with the College Code of Conduct, on the Web at www.fpc.edu/pages/Student_Life/conduct.html and to adhere to this code.

Academic Grievance

Academic grievance procedure is as follows:

1. The student should bring the matter to the direct attention of the faculty member involved in order to arrive at a mutual resolution.
2. If the matter is not resolved, the student should present the grievance in writing to the Associate Dean of Graduate Studies.
3. Should the matter still not be resolved, the student may bring the issue to the Dean of Graduate and Professional Studies.
4. Where appropriate, the student should consult with his or her faculty advisor. At any point, and for any reason, the student may request a change of faculty advisor.
5. Grievances outside of the academic domain should be brought to the Associate Dean of Graduate Studies and may be referred to the appropriate College Department for follow-up.

Program Responsibility

Students are ultimately responsible for their academic program. Students should become familiar with program and graduation requirements and insure that any adjustment or arrangement that varies from the program in any way is approved in writing by the Associate Dean of Graduate Studies.

Operative Catalogue

Franklin Pierce College views the catalogue as the primary contract between the College and the student. This catalogue is in effect for all students attending classes beginning in the Fall 2003 for the first time, regardless of application date.

Students are subject to all of the requirements in the catalogue in effect at the time of their matriculation. As an option, students may elect to fulfill the requirements in a subsequent catalogue, provided they were enrolled at the time that catalogue was published. In either case, the catalogue is to be considered in its entirety. Students may not fulfill part of their requirements from parts of separate catalogues.

Because catalogues are published at a particular moment in a changing world, the College reserves the right to change any part and to make such changes retroactive for students currently enrolled.

Plagiarism

Since plagiarism strikes at the very heart of the academic enterprise, it is taken very seriously at Franklin Pierce College. Plagiarism is the act of stealing or passing as one's own the ideas or words of another. Specifically, this includes: a) copying the words of

another student from examinations, themes, term papers or theses; b) copying the printed words or ideas of a writer without giving credit to the author; “1) failing to cite quotations and borrowed ideas, 2) failing to enclose borrowed language in quotation marks, and 3) failing to put summaries and paraphrases in your own words”; using, borrowing, stealing, presenting or downloading another’s ideas/writing and submitting such material as your own work; resubmitting work, in whole or in part, that has been previously submitted in another course without prior permission of the current instructor.

The minimum penalty for a first offense for all forms of cheating, including plagiarism, should be subject to the instructor’s discretion, with mandatory placement of a documented record on file in the office of Graduate Studies.

For a second offense of cheating, including plagiarism, the student will receive a one-semester, non-deferrable suspension from the College.

For a third offense of cheating, including plagiarism, the student will be dismissed from the College. In any case discussed above, the ultimate discretion lies with the Dean’s office of the division of Graduate and Professional Studies.

Smoke-Free Environment

Franklin Pierce College subscribes to a policy in which all College buildings are non-smoking.

Drug-Free Campus Program

Illicit manufacture, distribution, dispensing, possession or use of illicit drugs or alcohol is prohibited on any campus of the College.

FINANCIAL INFORMATION

General Fees

MS ITM for Law Enforcement

Full payment is due at the time of registration. Students must indicate their 10 digit Student Account Number when payment is made. All outstanding balances must be paid in full before the start of the following term. Students with outstanding balances will not be cleared to register for the following term. Tuition payments must be mailed to:

**Bursar’s Office
Franklin Pierce College
20 College Road
Rindge, NH 03461**

Students also have the option to pay with MasterCard or Visa. Please call 1-800-325-1090 ext. 7 if you need additional information.

MS ITM for Law Enforcement students will be billed in advance for all courses according to the following schedule:

On the preceding December 1st for the period January 1st through March 30

On the preceding March 1st for the period April 1st through June 30

On the preceding June 1st for the period July 1st through September 30

On the preceding September 1st for the period October 1st through December 31

Franklin Pierce College reserves the right to change any charges upon general notice to the student body. Students are responsible for any and all collection fees and costs associated with defaulted financial obligations.

Deferred Payment Plan

The College's Deferred Payment Plan is available for all students who wish to defer tuition payment for four (4) additional weeks beyond the end of the term in order to accommodate company reimbursement. Anyone requesting this deferment must provide a letter from their employer (on company letterhead), outlining the company's tuition assistance program. Any deferred payments not received by the appropriate due date will be assessed a \$50 fee. Students will not be allowed to enter the next term until payment is received. Convenient payment plans structured to assist you in meeting term-end payment due dates, as well as, your individual needs, are available. Students may elect to make partial payments during the current term by dividing the current term charges by the numbers of payments they wish to make with **the last payment due at the end of the current term**. Please contact the Bursar's Office for individual payment plans.

To expedite release of grades to employers each term of attendance, students must submit an "Early Release of Grade" form, accompanied by a stamped envelope addressed to their employer's Human Resources Department. This form must be submitted to the Graduate Studies Office prior to the end week four of the term.

Students are required to indicate their Social Security Number when payment is made.

*The College reserves the right to change any charges upon general notice to the student body.

Family Discount

An immediate family member of a student enrolled for credit can receive a 50% tuition discount for classes taken in the Graduate and Professional Studies Division.* In cases where one family member is enrolled in a program of study with a higher tuition cost (i.e.: teacher certification, graduate programs) and one in a lower cost program, the discount is taken from the lower cost program. The family will designate which member will receive the discount and the discount must be consistently applied to that member. The discount is on a matching course per course basis.

Family members using the discount must reside at the same address as the attending student. The attending student must pay 100% for the course upon which the discount is based for the receiving student to earn a discount. Only one discount is allowed.

Example: A student cannot receive a corporate discount and a family discount. Audited courses are not considered for discounts. A Family Discount form must be completed for each term the discount is utilized and submitted no later than the first week of that term.

The benefit also extends to families where one member is enrolled in a Graduate or Professional Studies program and the other at the Rindge Campus. Both would have to be attending full-time and at the same time for the discount to apply. In these cases, the scholarship would equal 25% of the tuition for the Graduate or Professional Studies student and 15% of the tuition for the Rindge Campus student.

If either family member withdraws from class after the discount has been applied the discount will be revoked and the student(s) will be responsible for any owed balance.

***except the Master of Physical Therapy Program (see MPT catalog for details)**

Withdrawals - Refunds

Students who withdraw from courses within the established time period are granted refunds as follows:

Withdrawal Prior to the First Scheduled Class	100%
Withdrawal After the First Scheduled Class	80%
Withdrawal After the Third Scheduled Class	no refund

A student who is entitled to a refund must request it by completing the appropriate form, which is available through the Graduate Studies Office. The date and time the written notice is received will be the official date of withdrawal.

All charges for a current term will be deducted prior to the release of funds.

A student who is indebted in any way to Franklin Pierce College is not entitled to transcripts or a diploma.

A student who does not officially withdraw from a course is responsible for the payment of full tuition costs and is not entitled to a refund.

A student who withdraws from a course on or after the fourth class meeting is still required to submit a withdrawal form or notice of withdrawal in writing to the Registrar, even though no refund is expected. Failure to do so will result in the student receiving a grade of "F" for that course.

Students who withdraw before 60% of the term is completed will have their Federal financial aid eligibility calculated in direct proportion to the length of enrollment. The

percentage of time the student remained enrolled is the percentage of dispersible aid that the student earned for that period. A student who remains enrolled beyond the 60% point earns all aid for that period.

Return of Federal (Title IV) funds calculation is performed independently of institutional costs incurred for the period of enrollment.

The date of withdrawal used to calculate the last date of attendance will be the last date of attendance indicated on the status change form. Students who leave without completing an official change of status form and those who stop attending classes will have their last date of attendance be the date of the last documented academically-related activity.

Additional information may be obtained from your campus or from the Financial Aid Office.

FINANCIAL AID

To be considered for financial assistance, the graduate student must be accepted for enrollment into the degree program and make satisfactory progress toward degree completion requirements.

Students may complete the Free Application for Federal Student Aid (FAFSA) and mail it to the processor or electronically complete the form using the Internet web site, www.fafsa.ed.gov. Be sure to include Franklin Pierce Title IV code number 002575 in the appropriate section and to complete the signature requirements as directed. FAFSA processing time is generally 2-4 weeks. A Student Aid Report (SAR) will be sent to the student after processing is complete.

The FAFSA form collects information regarding income and assets and is used to determine ability to contribute towards program expenses. Eligibility for financial aid is normally determined on the basis of financial need, which is the difference between the student's ability to pay (or Expected Family Contribution) and the total cost of attendance (this includes tuition, fees, books, and supplies).

Graduate students are considered for financial assistance as financially independent students, therefore, parental information is not required in completion of the FAFSA or in determination of aid program eligibility.

Eligibility for the aid programs listed here is limited to U.S. citizens or permanent residents. There are no financial aid funds for international students. Additionally, students must be registered at least half time in order to be eligible for funds listed under Financial Aid Programs and cannot be in current default on any previously received federal education loan.

For financial aid purposes, a student enrolling in 6 credits per term would be considered full-time and those taking 3 credits per term would be considered part-time. An academic year, for purposes of financial aid, is defined as 4 graduate terms.

Federal Subsidized Stafford Loan

This need-based Federal loan is a low-interest loan in which repayment is deferred until graduation, withdrawal, or registration for less than half-time status. Students with financial need may be eligible to apply for up to \$8,500.00 per academic year or up to their financial need, whichever is less.

The application to determine eligibility for this loan is the FAFSA. The loan application process is normally handled through an electronic processing system with the New Hampshire Higher Education Assistance Foundation (NHHEAF). Students who wish to have their loans processed in this manner will receive an application and promissory note. Students who do not wish to utilize this service should obtain Stafford Loan applications from their lender and submit them to the Financial Aid Office for processing.

Franklin Pierce College uses a serialized Master Promissory Note (MPN) as the Application for the Federal Stafford Loan (subsidized and unsubsidized). An MPN is required only from each first-time student at the College. Details on the MPN loan application process are available at your campus or from the Financial Aid Office.

Federal Unsubsidized Stafford Loan

Students who do not demonstrate financial need or who wish to utilize funds to cover the Expected Family Contribution may be eligible for this non-need based loan. Application procedures are the same as described above. Accrual of interest begins after loan disbursement. Various repayment options of interest and principal exist. Students should contact the Financial Aid Office or their campus for additional information. The Federal annual limit for this loan is \$10,000.00. Actual eligibility is determined based on annual cost of attendance minus other aid received (including other subsidized Stafford Loans borrowed for the academic year).

Alternative Loans

The College participates in a number of alternative loan programs, which may be utilized to fund educational costs. Additional information may be obtained by contacting the individual campus or the Financial Aid Office on the Rindge campus (603) 899-4180.

Veterans Information

Veterans should consult with the Veteran's Administration and the Financial Aid Office relative to terms and conditions of Veteran's benefits and responsibilities.

LIBRARY

The Franklin Pierce College Library, located on the Rindge campus, houses 120,799 volumes and subscribes to more than 10,985 print and electronic full-text periodical titles. The Library offers a comfortable environment for study and research. The library staff

provides on-site assistance and instruction in the use of library resources. Online databases and indices, microfilm readers, and photocopiers are available for student use.

Students can access the Library's online, web-based catalog, the Library's web page, and other Internet resources at library.fpc.edu. The catalog provides information on library resources by author, title, subject, and several other access points.

Franklin Pierce College is a member of the New Hampshire College and University Council (NHCUC), which provides students from member institutions access to college libraries throughout the state. This privilege is generally limited to use of materials on site and loan of materials from the circulating collections. Reference and interlibrary loan services are generally not available to FPC students at other institutions' libraries.

Library Reference Services

Guides on the use of web-based resources are available on the library's webpages. Reference Librarians at the Rindge campus will accept reference questions via telephone, fax, e-mail, and mail. Students enrolled in a Professional Studies program can avail themselves of this service as a means of beginning the research process or for advice on using a certain reference tool. Students are encouraged to use the main library for in-depth research.

Intercampus & Interlibrary Loan

Once the Interlibrary Loan Coordinator has received a request for intercampus loan (via fax, e-mail, mail, or courier), the library staff will send a copy of the requested item to the appropriate campus. If the Library does not own a particular item, the request will be made through OCLC, a bibliographic database used by a network of libraries for locating and sharing resources. Once received at Rindge, the item will be forwarded to the campus via courier, fax, or mail.

OFFICIAL RECOGNITION

Authorization

Franklin Pierce College is approved by the New Hampshire Post-secondary Education Commission to offer both Undergraduate and Graduate degrees. The College was chartered by the State of New Hampshire on November 14, 1962, under the provisions of Chapter 292 R.S.A. In 1965, the State Legislature granted the College statutory authority to grant baccalaureate degrees.

Accreditation

Franklin Pierce College is accredited by the New England Association of Schools and Colleges, Inc. (NEASC), a non-governmental, nationally recognized organization whose affiliated institutions include elementary schools through collegiate institutions offering post-graduate instruction. Franklin Pierce College is accredited to offer both undergraduate and graduate degrees.

Accreditation of an institution by NEASC indicates that it meets or exceeds criteria for the assessment of institutional quality periodically applied through a peer group review process. An accredited school or college is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by NEASC is not partial; it applies to the institution as a whole. As such, it is not a guarantee of the quality of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to the students who attend the institution.

Inquiries regarding the status of an institution's accreditation by NEASC should be directed to the administrative staff of the College. Individuals may also contact the New England Association of Schools and Colleges, The Sanborn House, 15 High St., Winchester, Massachusetts 01890, (617) 729-6762.

Approvals

The College is approved by the U.S. Immigration and Naturalization Service, Department of Justice and the U.S. Department of Education

Certification in elementary, secondary, and art teacher education is approved by the New Hampshire State Department of Education.

The College is approved for veterans by the New Hampshire Department of Education, Postsecondary Division, Education Approving Agency.

Memberships

Franklin Pierce College is a member of the Association for Continuing Higher Education, and the University Continuing Education Association. These organizations seek to advance the goals of adults in higher education.

The College also holds membership in the following organizations:

- American Association of Collegiate Registrars and Admissions Officers
- American Council of Education
- American Library Association
- American Personnel and Guidance Association
- Association for Innovation in Higher Education
- Association of American Colleges
- College and University Personnel Association
- Council for the Advancement of Experiential Learning
- Council of Independent Colleges
- Interstate Certification Compact
- National Association of College Admissions Counselors
- National Association of College and University Business Officers

- National Association of Student Personnel Administrators
- National Collegiate Athletic Association
- New England Collegiate Conference
- New Hampshire College and University Council

ADMINISTRATIVE INFORMATION

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The College reserves the right at any time to make whatever changes or additions that the Board of Trustees deems necessary. Supplements showing changes or additions will be available through the Graduate Studies Office.

Administration

President	Dr. George J. Hagerty
Provost and Dean of Academic Affairs	Dr. Suzanne Buckley
Dean of Graduate and Professional Studies	Dr. Raymond Van der Riet
Assistant Dean of Professional Studies	Dr. Jean Blacketer
Associate Dean of Graduate Studies	Dr. Jane Walter Venzke
Vice President of Finance and Administration	John Mims
Associate Director of Human Resources	

Director of Financial Aid
Director of Library Services
Registrar
Bursar

JoEllen Soucier
Mary Ledoux
Dr. Susan Chamberlin
Nancy C. Nye

Organization and Administration

The MS ITM for Law Enforcement Program is administered by an Associate Dean of Graduate Studies who has responsibility for the academic program. The Associate Dean of Graduate Studies reports to the Dean of Graduate and Professional Studies. The administrative office of Graduate Studies is located at 5 Chenell Drive, Concord, NH 03301. Direct line - (603) 899-4361 or (800) 325-1090 ext.7.

All other administrative offices of the College are located on the Rindge Campus.

Mailing address:

Franklin Pierce College
20 College Road
Rindge, New Hampshire 03461-0060
Telephone (603) 899-4000

MS ITM/LE FACULTY

John J. Botta, Jr. is an adjunct graduate faculty member at Franklin Pierce College. He completed his undergraduate work at Seton Hall University (BA), and his graduate studies at New York Law School (JD), Trinity College & University in Great Britain (MA), and California State University (MA). John served as an Assistant Prosecutor, PBA Counsel, and Counsel to Federal Agents' Local #121. Currently, John is a nonfiction author, and his online publications on contemporary issues include: "The Responsibility of Criminals" and "Free Speech and Pornography." His books include: "Criminological Theories and Theorists: An American Social Perspective on Crime", "Surviving the Journey: A Universal Approach for the Student Critic," "Ernest Hemingway's A Moveable Feast: A Study in the Genre of Memoir," and "To Hug an Angel."

Paul Bush is an Assistant Professor of Mass Communication at Franklin Pierce College and has been a journalist for more than twenty years. As a correspondent for the American News Service, which specialized in "solutions oriented journalism," his articles were published in newspapers across the country, ranging from the Arizona Republic, New Orleans Times-Picayune, and Hartford Courant. He has also published in the Boston Globe. He brings the journalist's perspective to law enforcement curriculum.

Maria R. Garcia joined the Franklin Pierce graduate faculty as Assistant Professor in 2001. She received her ALM in Information Technology from Harvard University, an MBA from Nova Southeastern University, and a BS in Business from Universidad Metropolitana in Caracas, Venezuela. Her work experience includes strategic

management consulting, research and development of new investment opportunities, financial management, database design and implementation, and eCommerce management. She has taught courses in Accounting, Database Systems, Client/Server Computing, Website Development, Data Communications, eCommerce, and Information Systems to undergraduate, and graduate students. Maria's research interests relate to understanding how learning takes place with the enhancement of technology. "I want to explore to what extent technology helps in teaching and making students learn. Technology is the enabler, not a substitute for good pedagogy." She is a member of Sigma Beta Delta Honor Society for academic achievement and an invited reviewer for The Internet Encyclopedia, John Wiley & Sons, Inc., 2003.

Martin Green has a Ph.D. in Administration and Policy from Virginia Commonwealth University. He has extensive experience developing and implementing quantitative methods including work with the National Center for Higher Education and various corporations. Experience includes decision analysis, PERT analysis, linear programming, bivariate and multiple regression and others.

Ralph L. Harper, Jr. has over 40 years of experience in Acquisition and Information Technology focusing on product application and development. Defined and developed a global information technology network management system, configuration management system, and production control system. Defined and developed multiple global software applications. Adjunct Professor, Florida Institute of Technology, Master's Program for Logistics, Franklin Pierce College-Graduate & Professional Studies, Computer Science and Information Technology programs, Southern New Hampshire University, School of Graduate & Professional Studies, Master's program for Information Technology, Director of Management and Strategy Division, and Past Vice President, Professional and Technical Development, SOLE (The International Society of Logistics). Ralph earned his Doctor of Business Administration in Information Technology from Nova Southeastern University in 2001, Master of Business from New Hampshire College in 1980 and Bachelor of Science in Business Administration from the University of Maryland in 1978.

Andrew Jones graduated from Franklin Pierce College in 1981 with a Bachelor's in Biology. He joined the United States Air Force and served for 20 years as a navigator, staff officer and computer geek. The last two years of service were spent as the Network System Manager for a mixed Unix/NT LAN. His service to the nation was highlighted by a peacekeeping mission in Somalia and refugee relief mission in Rwanda. Andy earned two master's degrees: an MS in Management from Embry-Riddle Aeronautical University and an MS in Systems Technology from Louisiana State University Shreveport while serving.

Detective James McLaughlin presently works as a detective with the Keene Police Department, assigned to cases involving the abuse and exploitation of children. Det. McLaughlin joined the Keene Police Department in 1981 after having spent four years in the U.S. Marine Corps. In 1988 McLaughlin became a detective and was specifically trained to investigate cases involving the victimization of children, in this capacity he has

interviewed over 2,000 child victims. In 1997 McLaughlin was assigned to work cases on the Internet involving the sexual exploitation of children. To date he has coordinated the arrest of over 280 suspects from 45 different states and 15 foreign countries. McLaughlin has an AA in police science (Mt. Wachusett Community College), a BA in psychology (Keene State College), a certificate in Child Abuse Intervention (University of Alabama) and a MS in Criminal Justice (Fitchburg State College).

Stephen M. Smith has been an Associate Professor of Business, in the Graduate Studies program, at Franklin Pierce College for 5+ years. Steve received his BA and MBA from the University of New Hampshire and his Ed.D. and M.Ed. from the University of Massachusetts. He has worked for 30 years in his areas of expertise, Organizational Behavior and Finance. Publications include the Aesthetics of Leadership series of articles on leadership and personal change. He has presented his program “Leadership in Law Enforcement” to municipal police departments and serves as a consultant on human behavior to private investigators.

CPT R. Kent Whitman (Ret.) as a career Army officer, served with distinction in the United States and overseas in Vietnam, West Germany, Turkey, Egypt and Honduras, earning a MA in Computer Resource Management. Kent has extensive training and experience in both Quality and Corporate Management. As a Granite State Quality Council Award Examiner, he is trained in the National Malcolm Baldrige Quality Award Criteria. As an Adjunct Faculty member at Franklin Pierce College, he has taught graduate-level courses in Management, Leadership and Information Technology both in the classroom and online. He has conducted textbook reviews for McGraw-Hill Publishers, is a member of the American Society for Quality and a member of the Board of Directors for the Granite State Quality Council. In his spare time Kent works part-time as a Security Officer for Hunter North Associates, LLC.

Administrative Staff

Raymond Van der Riet, Dean of Graduate and Professional Studies is the founder of the MSITM in Law Enforcement program. Dr. Van der Riet holds a BA in History from Loyola Marymount University, Los Angeles, an MBA in International Management from The American Graduate School of International Management in Phoenix and a Juris Doctor Degree from Franklin Pierce Law Center in Concord, NH. Dr. Van der Riet joined Franklin Pierce College in 1993 and became Assistant Dean of Graduate and Professional Studies in 1997, Associate Dean of the Division in 1999 and Dean of the Division in 2002.

Jane Walter Venzke, Associate Dean of Graduate Studies and Director of Physical Therapy oversees the Graduate programs within the Division of Graduate and Professional Studies. Dr. Venzke completed her BSPT at the University of Connecticut in 1968, an MEd in Teacher Education from the University of Vermont in 1981 and an EdD in Administration and Planning from the University of Vermont in 1989. She joined Franklin Pierce College in 2003 following a long career in higher education administration.

Paula Smykil, Assistant to the Associate Dean of Graduate Studies and Director of Physical Therapy joined Franklin Pierce College in 2001 and assumed her new position in 2003. She is currently completing an MS in Organizational Leadership.

Donna Jakusik, Administrative Assistant, Graduate Studies, joined Franklin Pierce College in 2004.

GRIEVANCE AND APPEAL PROCEDURE RELATED TO SECTION 504 AND ADA

It is the policy of Franklin Pierce College to comply with Section 504 Regulations of The Rehabilitation Act of 1973, The Americans with Disabilities Act of 1990, and other applicable state regulations. Accordingly, any member of the College community who believes that there has been a violation of the regulations is encouraged to discuss the matter with the Section 504/ADA Compliance Officer or other persons identified by the Compliance Officer, in order to resolve the matter in a prompt and equitable manner. If such discussions do not resolve the matter, the individual may then initiate a grievance by taking the steps outlined below:

It is the intention of this policy to address and remedy complaints at the lowest administrative level possible. However, as this policy outlines, grievances can be pursued up to a Presidential committee. As such, community members who feel as though they have been discriminated against on the basis of disability should consider that their grievance is being made to the President of the College.

In the case of a grievance, the individual should discuss his/her objection with the person responsible for the office or department where the objection was originally raised. The 504/ADA Compliance Officer can be of assistance in referring the individual to the appropriate person and office. The address and telephone number of the Section 504/ADA Compliance Officer is listed below, under #4.

If not satisfied, the individual should discuss the objection with the senior staff member under whose jurisdiction the department falls. The Section 504/ADA Compliance Officer can help the individual in identifying who the senior staff member is.

If the grievance is not satisfactorily resolved, the individual should write a letter appealing the grievance, requesting a formal hearing with the President's Advisory Committee on the Needs of Persons with Disabilities. The request must be filed with the Section 504/ADA Compliance Officer in the Student Affairs Office, New Hampshire Hall (telephone: 899-4162).

Upon receipt of the written request for a formal hearing, the Ad Hoc Committee of the President's Advisory Committee will hold a hearing within three (3) calendar weeks. The chair of the Committee will hear the grievance with two other members of the full

Committee. The two other members shall be selected by the chair. The senior staff member, under whose jurisdiction the matter falls, will be invited to the hearing. The Ad Hoc Committee must allow a full and fair opportunity for the presentation of evidence relevant to the reason(s) for the hearing request, by any party, as deemed appropriate by the Ad Hoc Committee. The Ad Hoc Committee must render a decision in writing to the grieving individual, as well as College personnel affected by the decision, within one week of the conclusion of the hearing.

NOTICE OF NON-DISCRIMINATION

Franklin Pierce College does not discriminate on the basis of race, color, national origin, age, sex or handicap in admission to, access to, treatment in or employment of its programs and activities.

The following person has been designated as ADA/Section 504 Compliance Officer to handle inquiries regarding the nondiscrimination policies:

Dr. Jim Earle
Vice President for Student Affairs
Office of Student Affairs
(603) 899-4162

In addition, inquiries regarding the application of nondiscrimination policies may be referred to the Regional Director, Office for Civil Rights, US Department of Education, J.W. McCormack, P.O.C.H., Room 222, Boston, MA 02109-4557.

CAMPUS LOCATION

The MS ITM for Law Enforcement Program is offered at the College's Concord Campus:

Concord Campus
5 Chenell Drive
Concord, NH 03301-5753
(603) 228-1155
FAX: (603) 229-4580
Campus Director: Dr. Jane Venzke

Directions to the Concord, New Hampshire Campus

Concord – 5 Chenell Drive
Directions: From Route 93 North take Exit #14. At the end of the exit turn right onto Loudon Road and proceed up the hill to intersection at Pizza Hut. Turn right onto Canterbury Road. Turn left at stop sign onto Pembroke Road. Proceed down Pembroke Road about 1/2 mile. Take a right on Chenell Drive. Franklin Pierce College is the 2nd building on the left, on the third floor.

From Route 93 South take Exit #14. At the end of the exit turn left onto Loudon Road and follow directions from Loudon Road (same as above).